

## Regional Conference Programme

# Learning UnlimITed

## Naace Regional Conference: London and South #NaaceLon16

09:30	<b>Registration, Exhibition &amp; Networking</b>
10:00	<b>Chair's Welcome Address</b>  Penny Patterson, Senior Inspector, Havering and Chair of the LGfL Safeguarding Group
<b>Thread One: <i>Unlimited Learning - Unlocking a very exciting and unlimited potential in every student</i></b> <b>Audience:</b> Head teachers, School Leaders, Teachers, Learning Support Assistants, Advisers, Consultants.	
10:10	<b>Opening Keynote: Let's talk about eliminating exam stress, who needs it?</b> <ul style="list-style-type: none"> <li>• Every year there are more reports of students and teachers suffering from increased stress associated with exams and tests. Artificial Intelligence (AI) could wipe out all pain of exams and tests and change schools forever: it could do away with the need for exams.</li> <li>• Assessment does not have to mean tests and exams. Artificial Intelligence (AI) tools and techniques could do away with the need for stop and test assessments and all the stress and anxiety that goes with them - more time for teaching, for sport and curriculum enrichment.</li> <li>• AI-driven assessments could be built into meaningful learning activities, and will assess all of the learning (and teaching) that takes place, as it happens.</li> <li>• AI also offer the capability to track the 21st Century Skills that the modern workplace requires and that traditional assessments miss.</li> <li>• We have the technology to replace stop and test exams. The challenge is the social and political appetite of the people who make decisions about how assessment should be conducted.</li> </ul> <b>Confirmed Speaker:</b> Professor Rose Luckin, Professor of Learner Centred Design at the London Knowledge Lab
10:30	<b>Morning Keynote: Children's digital practices, pedagogy, &amp; assessment - revolution, stasis, &amp; constraints!</b> <ul style="list-style-type: none"> <li>• Emerging findings from NP3 (New Purposes, New Practices, New Pedagogy) - young people are engaging in a wide range of digital practices outside school, with some unexpected variations.</li> <li>• There is little evidence of these practices being valued or built upon in most of NP3's focus primary schools due factors including accountability and assessment constraints.</li> <li>• These findings reinforce earlier Open University research in England and Australia which suggest that paper-based assessment is a major driver of practice in schools and barrier to change.</li> <li>• Further detail <a href="http://www.np3.org.uk">http://www.np3.org.uk</a> and <a href="http://edfutures.net/ICT_strategy_research">http://edfutures.net/ICT_strategy_research</a></li> <li>• Thought provoking video - <a href="https://youtu.be/DPaMtUvILW4">https://youtu.be/DPaMtUvILW4</a></li> </ul> <b>Confirmed Speaker:</b> Professor Peter Twining, Professor of Education (Futures) at the Open University, Co-Editor in Chief of Computers & Education and Director of NP3
10:50	<b>Refreshments, Exhibition and Networking</b>

<p><b>Thread Two: EdTech – securing transformation, empowering technical support, ensuring best value</b></p> <p><b>Audience:</b> Business Managers, Governors, Technical Managers , SIRO, Head teachers, School Leaders, Teachers, Learning Support Assistants, Advisers, Consultants.</p>	
11:05	<p><b>Special Keynote:</b> Safe and secure learning – anywhere, anytime</p> <ul style="list-style-type: none"> <li>• How integrated services, including the complex and robust 'behind the scenes' infrastructures required, provide the application and support platform for the LGfL 'London', and UK-wide 'TRUSTnet' broadband services, as well as extending into Councils, Multi-Academy Trusts, and individual schools.</li> <li>• The extensive portfolio of 'cloud' and broadband-delivered services meeting the diverse needs of schools' staff and students in the areas of both teaching &amp; learning, and day-to-day school management – supporting innovation and safeguarding needs cost-effectively</li> </ul> <p><b>Confirmed Speaker:</b> Paul McKinnon, Public Sector Director, Atomwide Limited (LGfL &amp; TRUSTnet)</p>
11:25	<b>Expert Panel Questions and Answers Session</b>
11:40	<p><b>Lightning Talks:</b></p> <p>PechaKucha style talks: our sponsors' "pop up" sessions on an education technology topic about which they are passionate.</p> <p>Fast, innovative, passionate, inspiring!</p>
12:30	<b>Lunch and Exhibition</b>
<p><b>Theme Three: Online Safety best practice and critical thinking</b></p> <p><i>Audience:</i> Online Safety Lead, Lead Safeguarding Officer, Business Managers, Governors, Technical Managers , Head teachers, School Leaders, Teachers, Learning Support Assistants, Advisers, Consultants</p>	
13:30	<p><b>Afternoon Keynote:</b> Excite, Engage, Empower.... Beyond the Classroom Walls</p> <ul style="list-style-type: none"> <li>• Simple, practical examples showing how to build effective learning,</li> <li>• Moving away from the constraints of the classroom,</li> <li>• Linking learners to a wealth of expertise in order to facilitate conversations that enhance real learning for a real world, safely.</li> </ul> <p><b>Confirmed Speaker:</b> Karine George, award-winning educationalist, Headteacher (of 20 years) and educational consultant</p>
13:50	<p><b>Award Winning School Case Study:</b> Enabling Learning Through Technology</p> <ul style="list-style-type: none"> <li>• CPD through video and web based tools; <ul style="list-style-type: none"> <li>○ the impact on fostering an open growth mindset approach in our staff</li> <li>○ the impact on the progress of our children - their skill of being enabled learners - learning to learn.</li> </ul> </li> <li>• Online safety</li> <li>• Using technology openly to support our most vulnerable within our cohort of children.</li> <li>• Feedback from other educational practitioners</li> </ul> <p><b>Confirmed Speaker:</b> Alban Squires Jamison, Computing Lead, Wray Common Primary School</p>
14:10	<p><b>Special Keynote:</b> Online Safety Update</p> <ul style="list-style-type: none"> <li>• Update on recent developments, including the new Guidance for schools and colleges on responding to sexting incidents, Keeping Children Safe in Education.</li> <li>• New e-safety resources or programmes available or coming soon for teachers</li> <li>• Looking ahead to Safer Internet Day 2017</li> </ul>

	<b>Confirmed Speaker:</b> Will Gardner, CEO Childnet International
<b>14:30</b>	<p><b>Workshop:</b> New online-safety 'Trust Me' resource, developing critical thinking online</p> <ul style="list-style-type: none"> <li>Trust Me is a new resource designed to support primary and secondary school teachers in exploring critical thinking online.</li> <li>Developed in partnership with the London Grid for Learning to address the emerging area of online extremism and propaganda, this practical resource aims to provoke discussion among pupils so as to challenge them to think critically about what they see on websites and social media as well as the communication they have with others online.</li> <li>The resource is formed of two sets of lesson plans; one set aimed at educating upper KS2 pupils at primary, the other set aimed at KS3 and upwards at secondary</li> <li>This workshop aims to outline the resource, explain its different features and then do one short activity</li> </ul> <p><b>Confirmed Speaker:</b> Kate Edwards, Education Officer, Childnet International</p>
<b>14:50</b>	<p><b>Expert Keynote: Online Safety and Whole School Safeguarding</b></p> <p><b>Confirmed Speaker:</b> Penny Patterson, Senior Inspector Quality Assurance, Havering, Lead for safeguarding and online safety, Chair of the LGfL Safeguarding Group, London representative on the national NEN Safeguarding Group. Penny is a CEOP Ambassador, member of the CEOP Education Board and the UKCCIS (UK Council for Child Internet Safety) Education Board</p>
<b>15:10</b>	<p><b>Closing Keynote:</b></p> <p><b>Confirmed Speaker:</b> Bill How, Director - Digital Learning, TES Global</p>
<b>15:30</b>	<b>Chair's Summary and Close</b>

\*programme subject to change without notice